

Chiu Sheung School, Hong Kong 79B Pok Fu Lam Road, Hong Kong Tel: 2546-1644 Fax: 2517-2483

Website: www.csshk.edu.hk

22nd February 2022

Dear Parents of	(ZZ Y ODI dai y, ZOZZ
Notice on the Early Identification and Intervention Programme for Primary One Students with			
<u>Learning Difficulties - Identification Result and Follow-up Services 2021-2022 No.130B</u>			
(To: Selected Students)			
This Programme is an annual exercise which aims to identify P.1 students at risk for learning difficulties so as to provide them with early learning support. In December-January of this school year, our teachers have completed the <i>Observation Checklist for Teachers</i> developed by the Education Bureau and identified the possible learning needs of your child in the consultation meeting of the Student Support Team. The identification result and follow-up services are as follows:			
Identification result	The following suppor	t arrangements will be	made:
Your child was identified without Learning Difficulties.		ement the support stra ansition Support for P1	
Please be reminded that the present identification results only reflect your child's current learning performance. Generally speaking, the learning performance of most students improves with systematic support, adapted teaching and parental support. Teachers will continue to observe the progress of your child and arrange suitable support for him/her. Should you have any enquiries, please contact Ms. Mandy Tong or your child's class teacher. Please return the reply slip to the class teacher on 28 th February, 2022. Mr. Chim Hon/Ming			
9./			Principal, CSSHK
To: CSSHK			Class No: ()
Reply Slip for Notice on the Early Identification and Intervention Programme for Primary One Students with Learning Difficulties - Identification Result and Follow-up Services 2021-2022 No.130B			
Thank you for informing me about the identification result and the follow-up services for my child.			
Name of student:		Class:	
Name of parent:			
Contact telephone no.:			

28.02.2022 Man